



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012, Uttarakhand Act No. 11 of 2013)  
Premnagar-248007, Dehradun, Uttarakhand, INDIA  
School of Applied & Life Sciences



## Feedback Analysis Report

Academic Year: 2021-22

M. Sc. Chemistry

Date: 28/04/22

Feedback has been collected from stakeholders (Students and faculty) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. Following recommendations have been proposed.

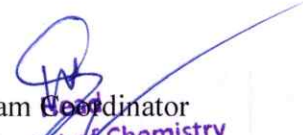
S.No.	Recommendations
1.	<b>Photochemistry and Pericyclic reaction:</b> The topics of photochemical reactions of benzene and name reactions involving benzene and its derivatives to be included.
2.	Curriculum to be rearranged and few topics to be added in Nanotechnology and environment and green chemistry.
3	Introduction of new value added course.
4	Introduction of Summer internship
5	Introduction of Course related to research & publication ethics

Submitted to dean for necessary action

Encl: Feedback analysis report

Copy:

Director IQAC

  
Program Coordinator  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K.)

  
Dean & Principal  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K.)



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012, Uttarakhand Act No. 11 of 2013)

Premnagar-248007, Dehradun, Uttarakhand, INDIA

School of Applied & Life Sciences



## Action Taken Report

Academic Year: 2021-22

M.Sc. Chemistry

Date 25/05/22

As per recommendation of Stake holders, the following actions were taken to resolve the suggestions made by the stake holders.

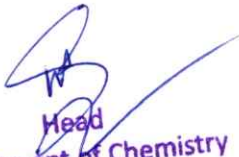
### Action Taken


S. No.	Recommendations	Action Taken
1.	<b>Photochemistry and Pericyclic reaction:</b> The topics of photochemical reactions of benzene and name reactions involving benzene and its derivatives to be included.	Suggested modification has been incorporated in curriculum.
2	Curriculum to be rearranged and few topics to be added in Nanotechnology and environment and green chemistry.	Curriculum has been revised and rearranged.
3	Introduction of new value added course.	A one value added course "Heritages of Uttarakhand" has been incorporated
4	Introduction of summer intenship	Summer internship as per NEP-2020 to be incorporated as the compulsory part of program.
5	Introduction of Course related to research & publication ethics	A course "research methodology & ethics" has been proposed.

Copy to:

PA to Vice-Chancellor: for his kind information please,

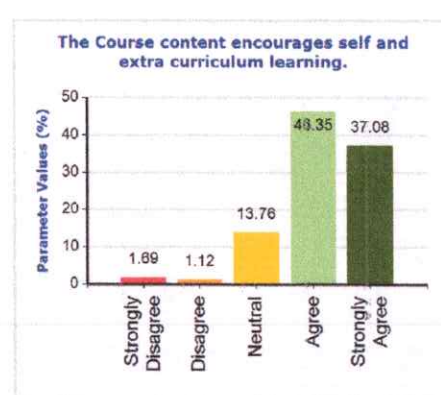
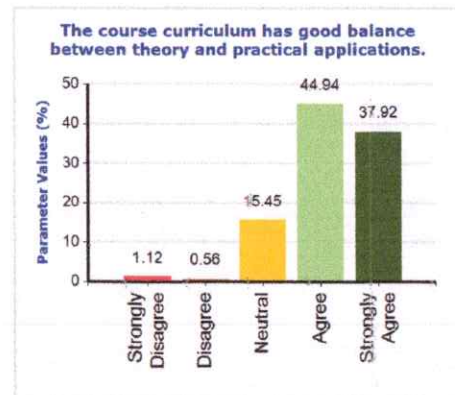
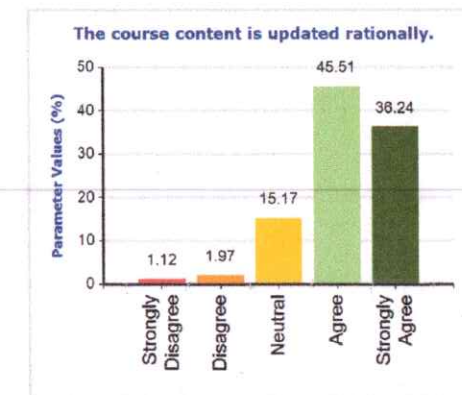
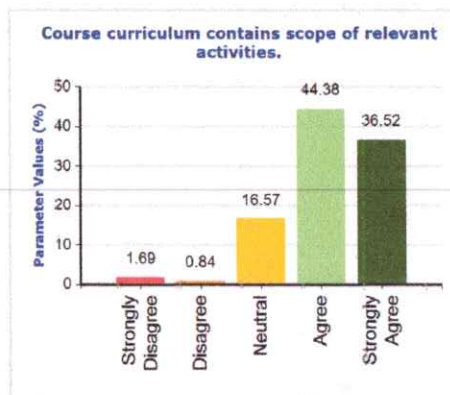
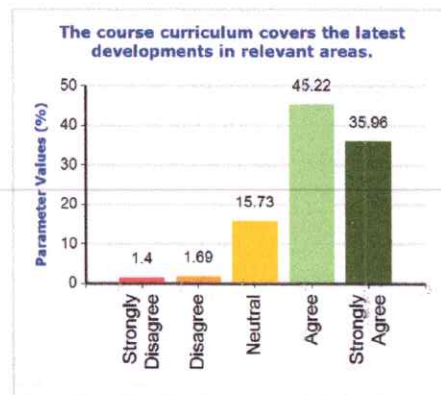
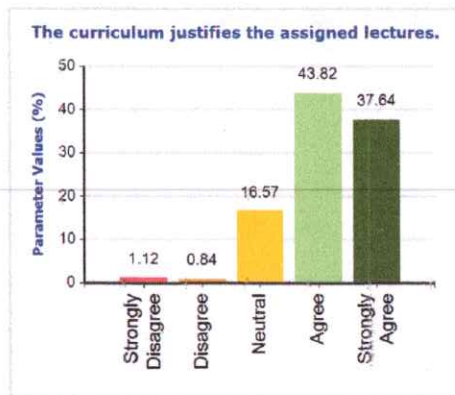
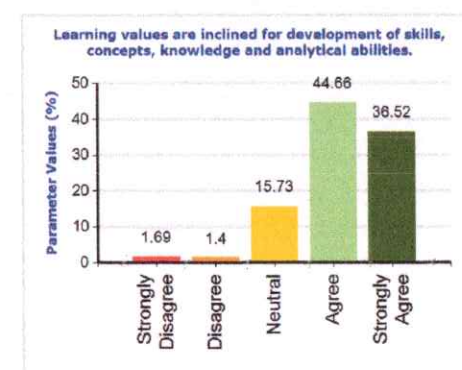
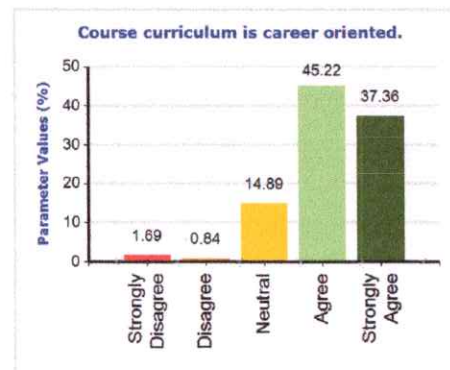
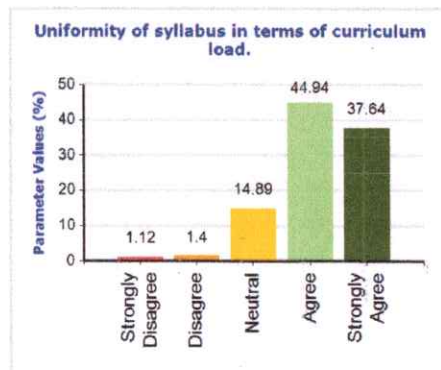
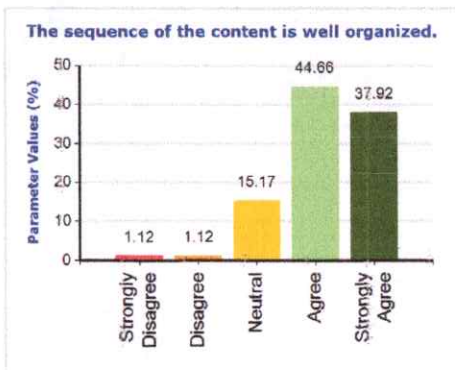
Director IQAC

  
Head  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K.)

  
Dean  
SALS  
Dean & Principal  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K.)

**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)**

**Programme :** M.Sc (Chemistry)




Head

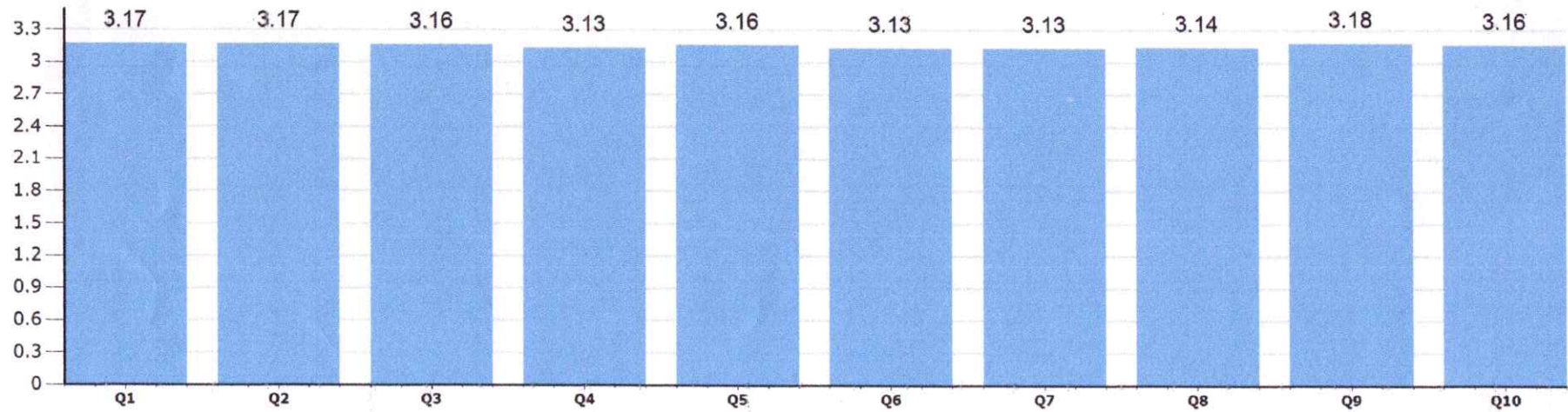
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)



Dean & Principal

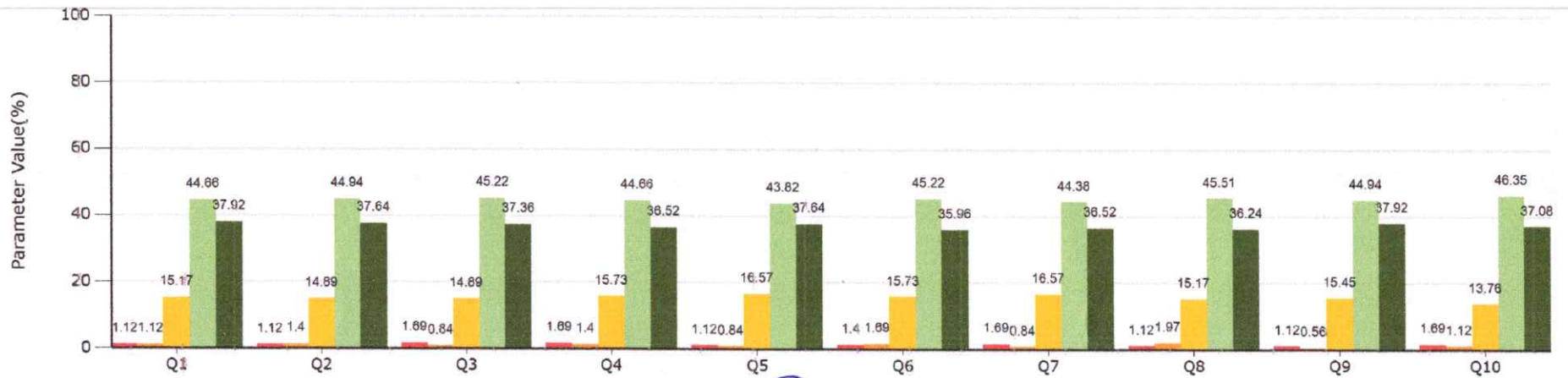
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)


### Average Rating




### Summary Chart

Strongly Disagree Dis Agree Neutral Agree Strongly Agree



  
 Head  
 Department of Chemistry  
 Applied and Life Sciences  
 Uttarakhand University, Dehradun(U.K)

  
 Dean/Principal  
 Applied and Life Sciences  
 Uttarakhand University, Dehradun(U.K)

## School of Applied and Life Sciences (SALS)

### M.Sc. Chemistry


Academic Session: 2021-22

### (Student Feedback Analysis)

The course and its material are developed in response to feedback from students and instructors. We collected feedback from all students enrolled in the subject as well as faculty members who taught the course. Additionally, the same factors were utilized for feedback are used to drive development and modifications for the curriculum. The great majority of students who responded to the poll rated the course material as good. The students were satisfied with the course content of both practical and theory.

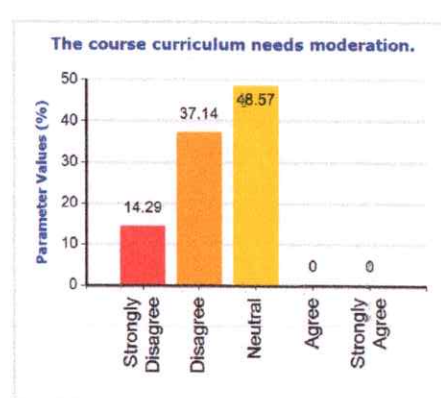
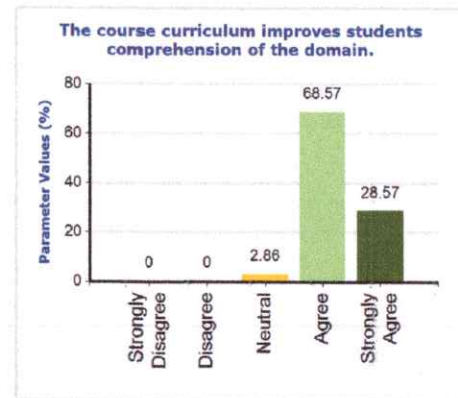
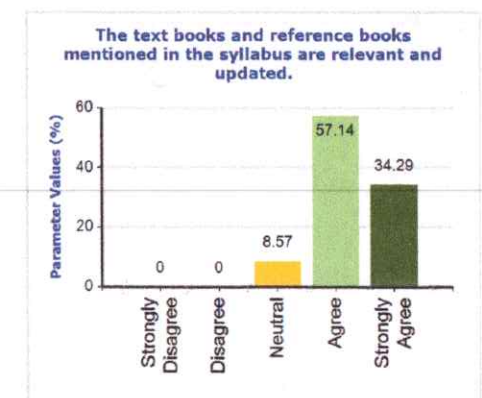
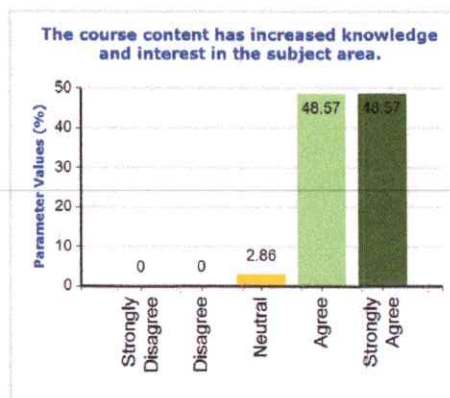
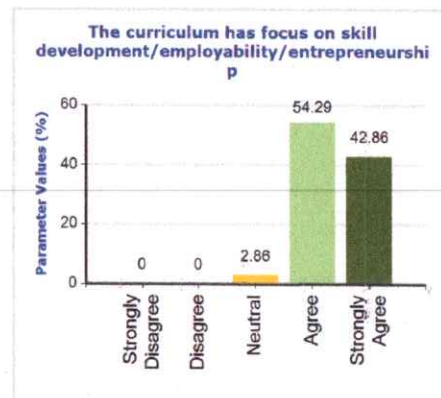
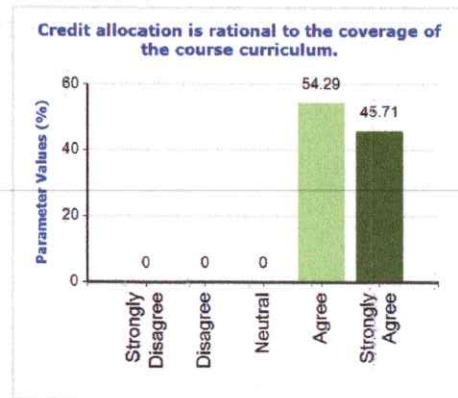
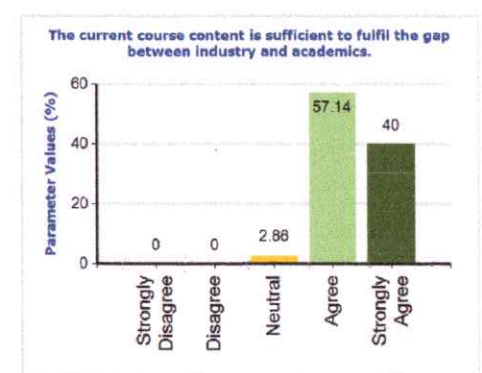
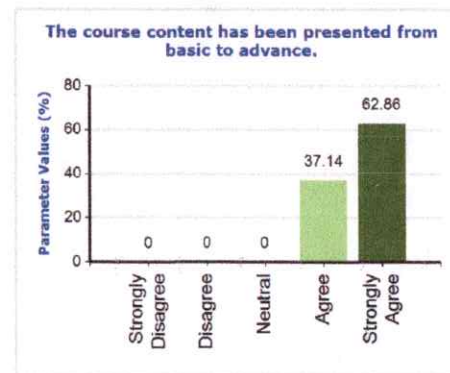
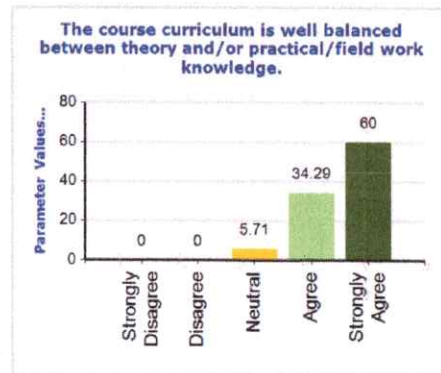
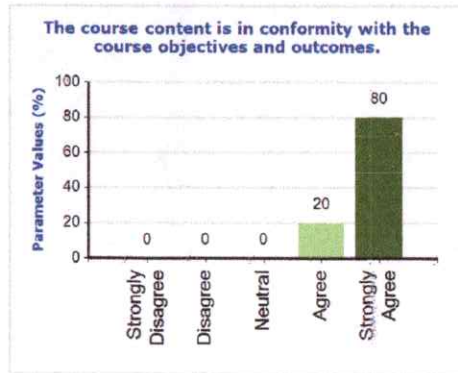
One student suggested changes in the curriculum of Computers and asked it to be more related with competitive exams and research-based learning. Majority of the students rated the curriculum as good and agreed with most of the parameters of the feedback. The feedback was based on parameters such as relevance of course, its content, justification etc.

  
Head  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

  
Dean & Principal  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)**

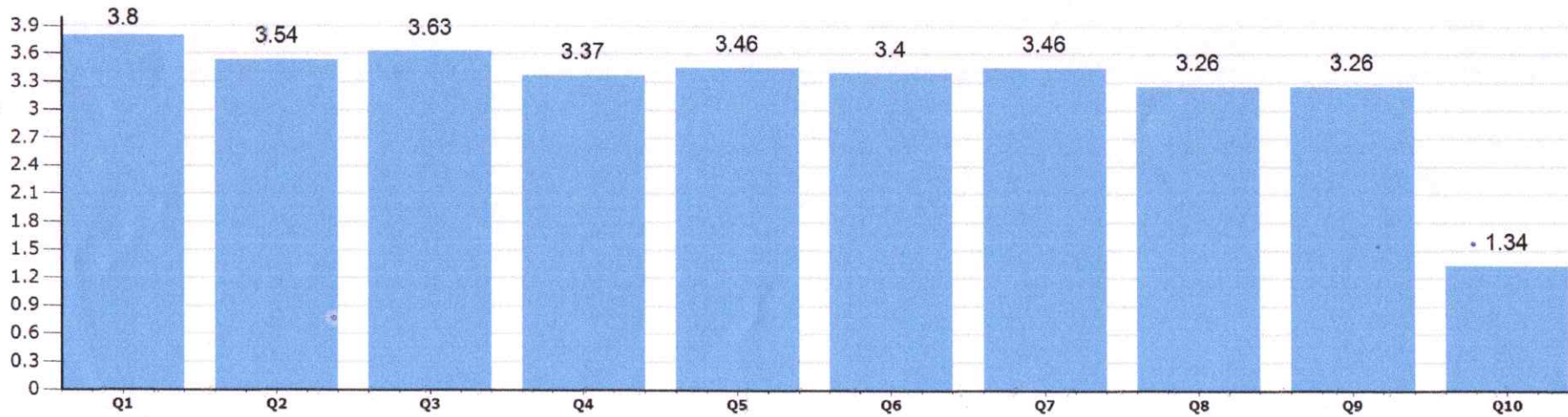
**Programme :** M.Sc (Chemistry)



*[Signature]*  
 Department of Chemistry,  
 Applied and Life Sciences  
 Uttarakhand University, Dehradun (U.K.)

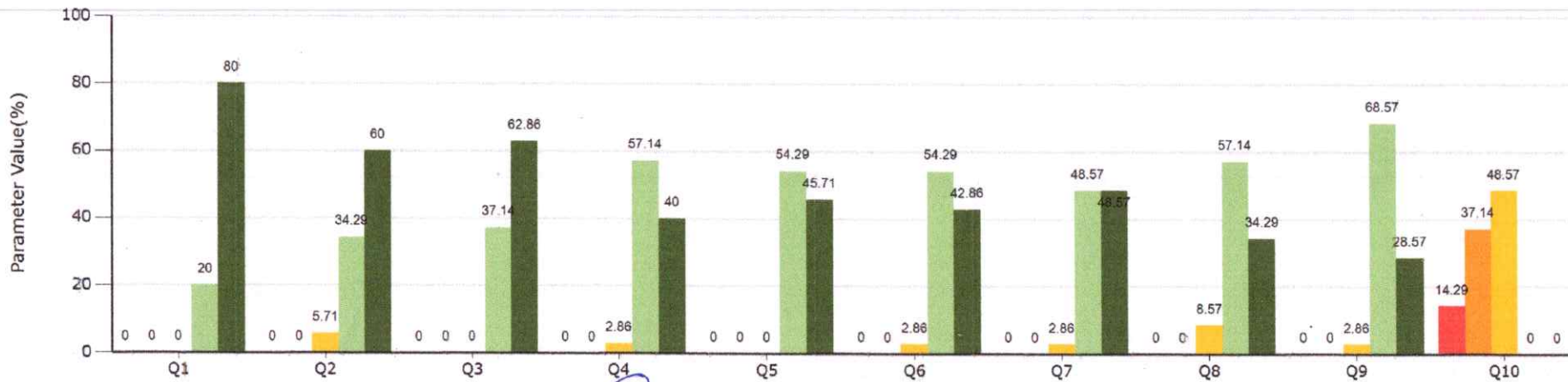
*[Signature]*  
 Dean & Principal  
 Applied and Life Sciences  
 Uttarakhand University, Dehradun (U.K.)

### Average Rating



### Summary Chart

Strongly Disagree Dis Agree Neutral Agree Strongly Agree



Head

Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

Dean & Principal

Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

## School of Applied and Life Sciences (SALS)


### M.Sc. Chemistry

Academic Session: 2021-22


(Faculty Feedback Analysis)

The majority of faculty members indicated satisfaction with the course materials and made no substantial recommendations for syllabus revisions. All faculty members were adamant that no changes be made to the curriculum. Some slight modifications in course practical's and theory were recommended by few faculties.

The faculty graded the curriculum based on numerous metrics depending on the order of course, uniformity of syllabus, learning values, assigned lectures, breadth of relevant activities among others.



Head  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

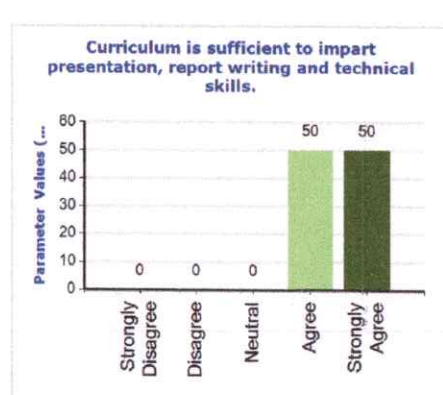
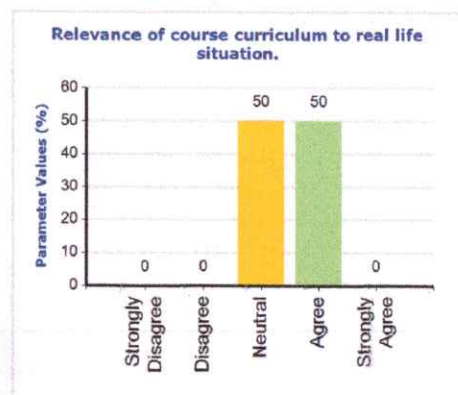
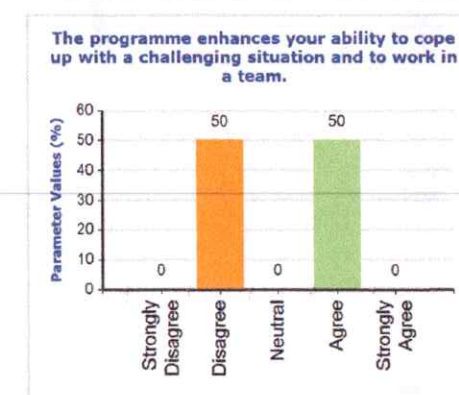
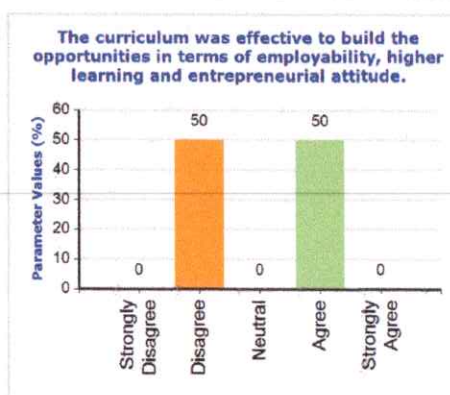
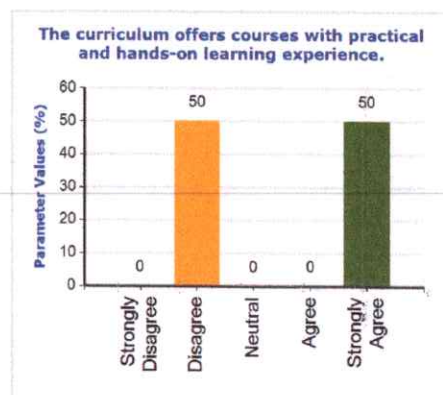
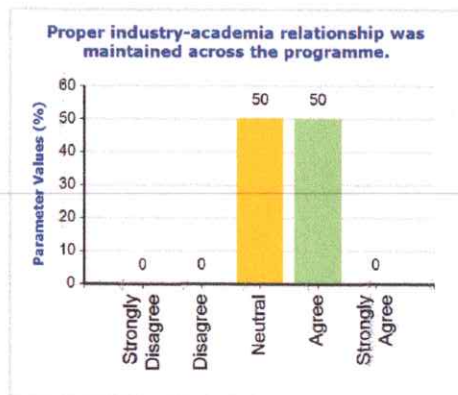
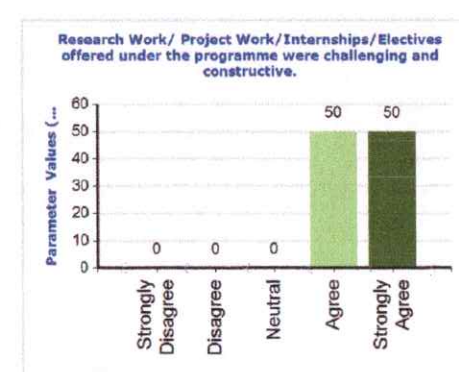
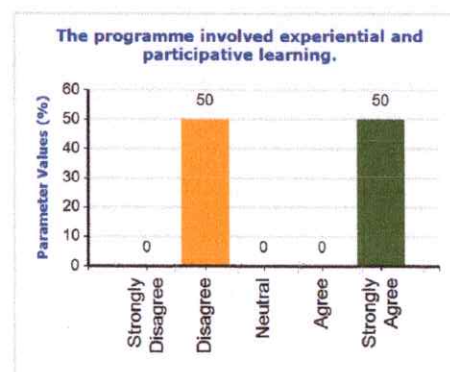
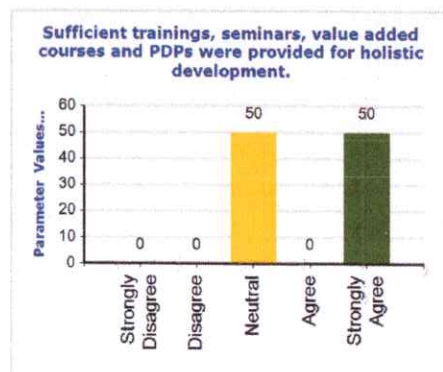
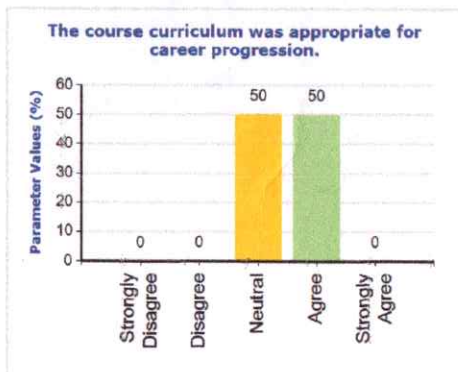


Head  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)



**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)**

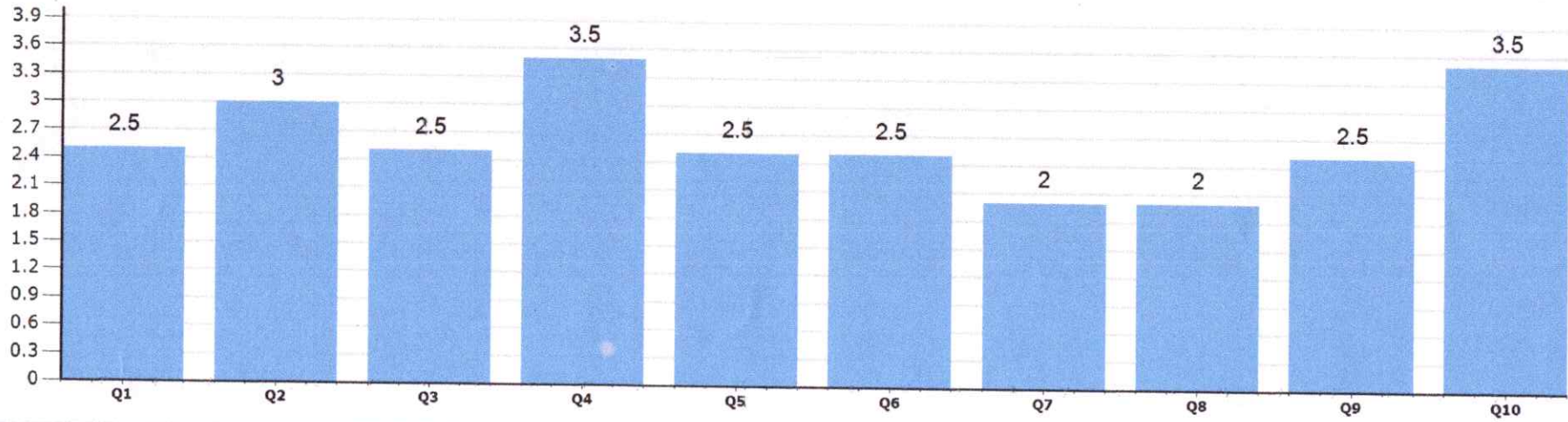
**Programme :** M.Sc (Chemistry)



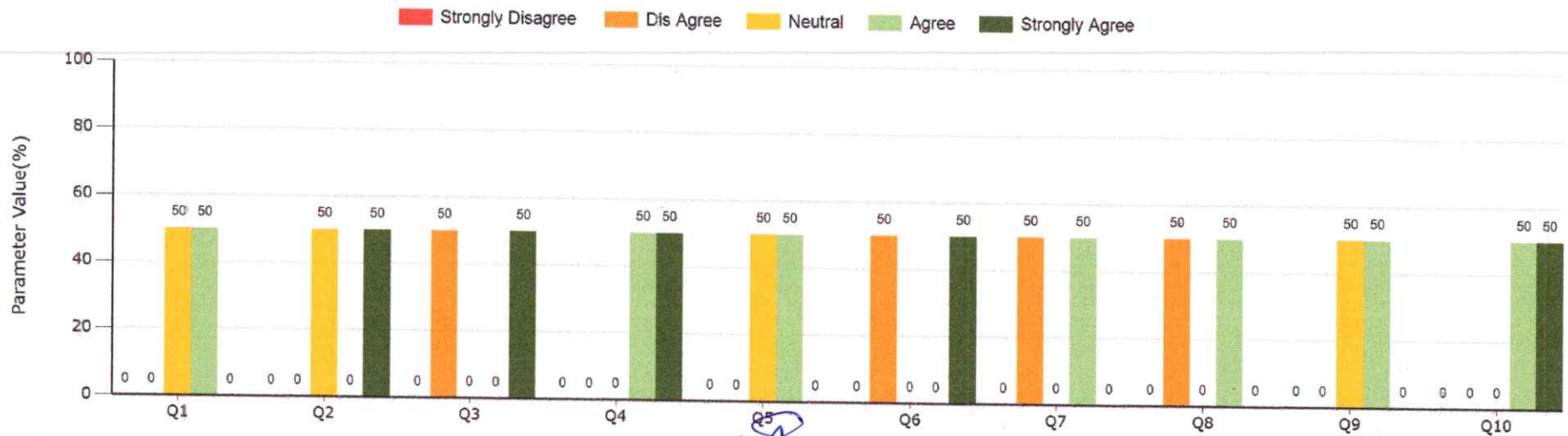
*(Signature)*  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

*(Signature)*  
Dean & Principal  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

### Average Rating



### Summary Chart



*Head*

Department of Chemistry  
Applied and Life Sciences  
Garwal University, Dehradun (U.T.)

*Dean & Principal*  
Applied and Life Sciences


## School of Applied and Life Sciences (SALS)

### M.Sc. Chemistry


Academic Session: 2021-22

### (Alumni Feedback Analysis)

Alumni give their beneficial feedback on the curriculum. The feedback given by the alumni was satisfactory. Alumni are in agreement that sufficient training program, seminar and value added course provide overall development. Almost all the alumni gave the positive feedback on the all aspect of curriculum.



Head  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)



Dean & Principal  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)